

Frontier Elementary
August 23, 2022
5-7 pm
Gina Owens, Principal



**Frontier
Panthers**

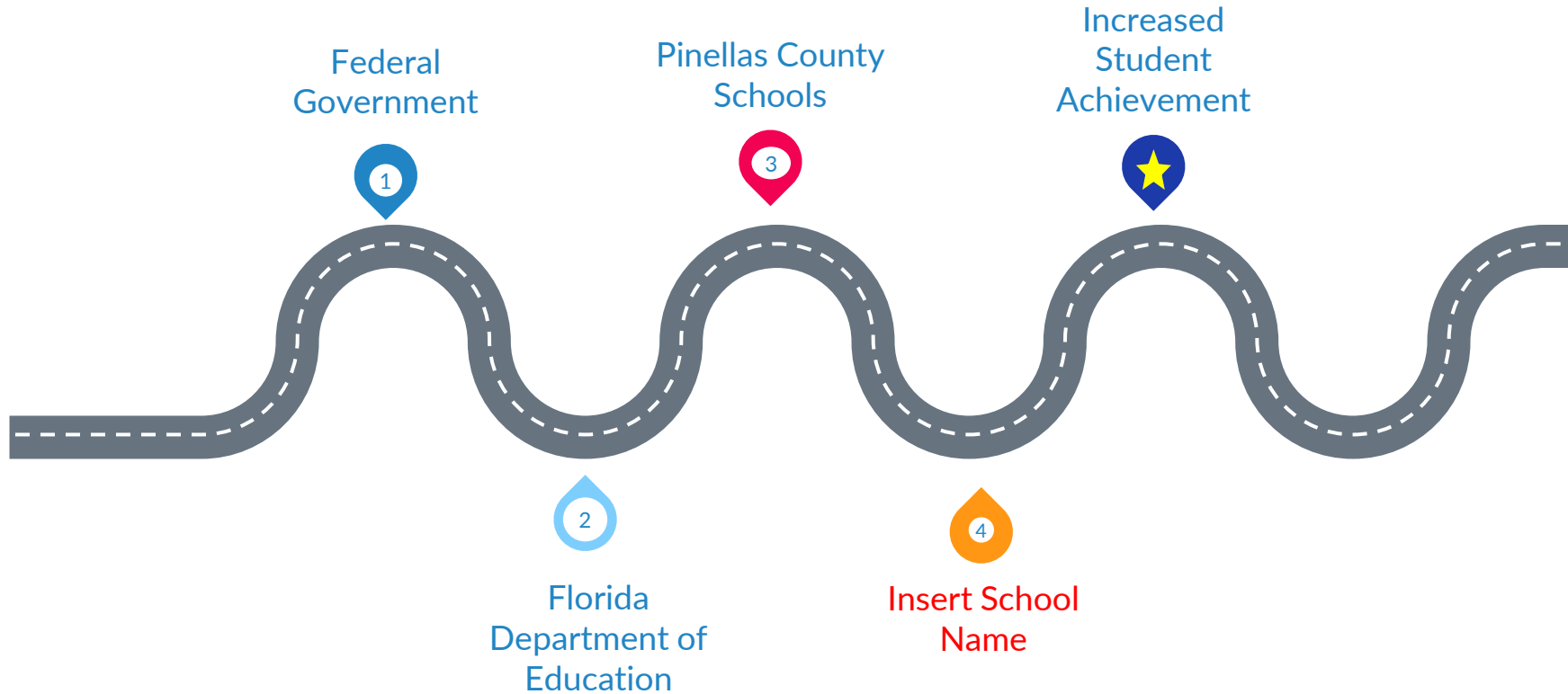
Title I Annual Parent Meeting

About Title I

- ▷ Title I is the largest federal assistance program for our nation's schools.
- ▷ The goal of Title I is to address the **academic needs** of students and to assist them in meeting their state's academic standards.
- ▷ The program serves **75** schools in Pinellas County including eligible students in **34** non-public schools.



Title I Funding





Supplemental

Definition: provided in addition to what is already present or available to complete or enhance it.



Title I Programs Provide Supplemental Support

Our Title I resources provide us with:

- MTSS Coach that looks at data and works on interventions to fill learning gaps
- Professional Development for teachers to perfect their craft
- Support families by hosting workshops like Reading Night and Math Nights
- Purchase Culturally Diverse Texts for classroom libraries, research based intervention programs, five (5) Title I hourlies that work with students from K-5 in small groups on reading and math standards.



Title I Schoolwide Planning

First

Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.



Title I Schoolwide Budget

Frontier Elementary is provided \$263,075 to pay for supplemental resources and programs for increased student achievement.

We will host a Reading Family Night, STEM Family Night and purchase agendas and compacts for every student.

Our budget is allocated below:

- 70% Personnel

- 1% Professional Development

- 25% Curriculum Development and Coordination

- 4% Supplemental Instructional Materials and Resources

Parent's Right to Know

As a parent of a student attending a Pinellas County School Public School, you have the right to...

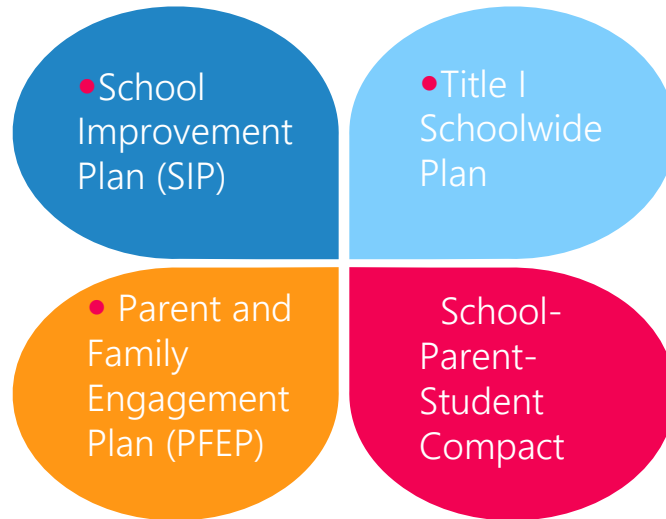
- ▷ Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
- ▷ Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
- ▷ Be notified of non-highly qualified or out-of-field teachers at the school.
- ▷ Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



Working Together for Student Success

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school which can be found on our website

<https://www.pcsb.org/frontier-es> to view as well as in the Parent Station located in the front office.



Parent-School-Student Compact

▷ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

▷ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.



Please review and sign your child's Compact.

Our goal is to receive 100% participation!

Here is a Sample or our School Compact

Student: _____



2022 - 2023

Successful schools are the result of families and educators working together.

"Together Everyone Achieves More"

As a Parent / Guardian, I pledge to:

1. ensure that my child attends school on time daily.
2. provide a safe environment conducive to learning.
3. help my child grow to his/her fullest potential.
4. encourage completion of class and homework assignments – including reading daily.
5. encourage my child to follow the school Guidelines for Success.
6. maintain open lines of communication with the school and teacher by keeping updated information in Focus and returning phone calls and emails.
7. encourage my child to respect him/ herself, peers, and staff.

Parent Signature & Date: _____

As a Student, I pledge to:

1. have a growth mindset – believe that I can and will succeed.
2. put forth my best effort by focusing on my work.
3. obey the school and bus rules.
4. follow the school Guidelines for Success listed below.
 - Be responsible for my actions and school work.
 - Be tolerant of others and their differences.
 - Be safe with my choices and actions.
 - Be respectful of myself, peers, and staff.
 - Be an active learner by completing school work and homework.

Student Signature & Date: _____

As a Teacher, I pledge to:

1. believe in your child.
2. provide a safe environment conducive to learning.
3. help your child grow to his/her fullest potential.
4. encourage completion of class and homework assignments – including reading daily.
5. enforce the school Guidelines for Success fairly and consistently.
6. maintain open lines of communication with you and your child including returning phone calls and emails.
7. encourage your child to respect him/herself, peers, and staff.

Teacher Signature & Date: _____

Compact goals were reviewed with the student and family during the conferences documented below.

1st Teacher/Parent Conference Date: _____ **2nd Teacher/Parent Conference Date:** _____

This pledge is an agreement designed to promote a partnership between home and school. The Parent-Student-Teacher pledge meets the requirement of the Title I Federal Guidelines.

Revised 4/6/22

Parent and Family Engagement Plan (PFEP)

The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

We want YOU!

Parent Advisory Council (PAC)

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- The District has a Parent and Family Engagement Plan. The summary of the this plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I Family Education Coordinator.
- PAC meets twice a year, if you are interested in representing our school please notify, **Rebecca Fordham**.

Accountability

School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at <https://edudata.fldoe.org/> or Front Office

Next Steps



Please Sign In by Clicking the Link

https://forms.office.com/Pages/ResponsePage.aspx?id=BZM8c9c5GkaGb_3yePH_5_apn9U-NtBj3LerTU54IVUQVFHT0FaMEVEMDhCTjdWRVQxVU9VM1VNSC4u





Education is for improving the lives of others and for leaving your community and world better than you found it.

Marian Wright Edelman